



Innovative Collaborative Practice and Reflection in Patient Education (Advances in Human Services and Public Health:)

Jennifer Lynne Bird

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The process of patient education allows for patients to think about their health in new ways and for educators and professionals to propose new ways to heal, with the ultimate goal of patients having a positive outlook on life and consistently maintained health.

Innovative Collaborative Practice and Reflection in Patient Education presents multigenre writing, incorporating authors personal and professional stories along with academic theories. It combines the fields of education and medicine, presenting innovative approaches to health education and designing new approaches to healing. This research publication will impact the field of health education and be of use to educators, researchers, practitioners, professionals, and patients.

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