

Teaching for Learning: 101 Intentionally Designed Educational Activities to Put Students on the Path to Success

Claire Howell Major, Michael S. Harris, Todd Zakrajsek



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Despite a growing body of research on teaching methods, instructors lack a comprehensive resource that highlights and synthesizes proven approaches. *Teaching for Learning* fills that gap. Each of the one hundred and one entries:

- describes an approach and lists its essential features and elements
- demonstrates how that approach has been used in education, including specific examples from different disciplines
- reviews findings from the research literature
- describes techniques to improve effectiveness.

Teaching for Learning provides instructors with a resource grounded in the academic knowledge base, written in an easily accessible, engaging, and practical style.

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