



Teaching High School Science Through Inquiry and Argumentation

Douglas J. Llewellyn

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Proven ways to teach next generation science!

To ensure our students achieve scientific literacy, we need to know what works in science teaching. One thing we know for certain: inquiry and argumentation are key. This groundbreaking book for Grades 9–12 addresses the new direction of science standards by emphasizing both inquiry-based and argument-based instruction. Filled with case studies and vignettes, this edition features:

- Exceptional coverage of scientific argumentation
- Enhanced chapters on assessment and classroom management
- Questioning techniques that promote the most learning
- Activities that emphasize making claims and citing evidence
- New examples of inquiry investigations
- New approaches to traditional labs

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