



Innovative Assessment in Higher Education

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Throughout higher education assessment is changing, driven by increased class size, changing curricula and the need to support students better. At the same time assessment regulations and external quality assurance demands are constraining assessment options, driven by worries about standards, reliability and plagiarism. *Innovative Assessment in Higher Education* explores the difficulty of changing assessment in sometimes unhelpful contexts. Topics discussed include:

- problems with traditional assessment methods
- rationales behind different kinds of innovation in assessment
- complex assessment contexts in which teachers attempt to innovate
- innovation in assessment within a range of academic settings
- theoretical and empirical support for innovations within higher education.

More than a 'how to do it' manual, this book offers a unique mix of useful pragmatism and scholarship. A vital resource for higher education teachers and their educational advisors, it provides a fundamental analysis of the role and purpose of assessment and how change can be managed without compromising standards.

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