



Philosophy East / West: Exploring Intersections between Educational and Contemplative Practices (Journal of Philosophy of Education)

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Philosophy East/West showcases new scholarship in the philosophy of education and contemplative studies, paying particular attention to the intersection of mindfulness, evidence-based science, and wisdom traditions.

- Moves beyond simplistic explanations of “Eastern” and “Western” to explore the complexity and diversity of various wisdom traditions
- Investigates the effect of mindfulness-based curricular interventions on current educational theory and practice
- Uses insights from important Western philosophers—including Heidegger, Levinas, and Foucault—to situate contemplative practice within contemporary educational theory
- Emphasizes the importance of transcultural and intercultural approaches in the philosophy of education

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