



# Homework Success for Children with ADHD: A Family-School Intervention Program (Guilford School Practitioner)

*Thomas J. Power PhD ABPP, James L. Karustis, Dina F. Habboushe Harth*

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For children with ADHD in grades 1-6, problems with homework have been shown to contribute to academic skills deficits, underachievement, and significant levels of parent-child conflict. This manual presents the first empirically supported homework intervention approach specifically developed for families coping with ADHD. Grounded in a solid theoretical and empirical rationale, the book provides detailed instructions for setting up the program, recruiting and selecting participants, and conducting each of the seven sessions. Practitioners learn how to implement specialized instructional and behavioral interventions to facilitate collaborative home-school relationships, foster effective study skills and work habits, and enhance family functioning and children's self-esteem. Special features include detailed case examples; checklists for monitoring the integrity of interventions; recruiting instruments and outcome measures; and helpful parent handouts. Ideal for use with groups of parents and children, or with one family at a time, this manual is an invaluable resource for school psychologists and counselors, clinical child psychologists and other mental health practitioners, and special education professionals.

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