



## **Gender in the Classroom: Foundations, Skills, Methods, and Strategies Across the Curriculum**

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# Gender in the Classroom: Foundations, Skills, Methods, and Strategies Across the Curriculum

## Gender in the Classroom: Foundations, Skills, Methods, and Strategies Across the Curriculum

What's missing from your teacher education program? According to research studies, one glaring omission is gender. Tomorrow's teachers receive little instruction or training on the tremendous impact of gender in the classroom. Just how does gender influence teaching, the curriculum, and the lives of teachers and students in the classroom? This unique book has been designed to answer these questions.

Gender in the Classroom is intended to be used across the teacher education curriculum--from subject-specific methods courses to foundations, from educational psychology to student teaching. It can be adopted for an entire program, or several instructors can adopt it jointly, or a single instructor can adopt it as one of several or a supplementary text for a course. A comprehensive Instructor's Manual provides information and materials for teacher educators who adopt the text.

Each chapter offers practical information and skills about gender and sex differences, curriculum, and specific teaching methods. Written in a lively style, the text features a number of interactive activities to engage and instruct the reader.

The chapters follow a common format designed to invite student interest and action. Each is built around Essential Equity Questions that focus on pertinent gender-related questions and issues in a specific subject area:

- \*the role of women in education--intersections of the teaching profession, feminism, and teachers as activists for social change;
- \*gender differences in cognitive ability, attitudes, and behavior;
- \*how to teach and implement Title IX;
- \*how to observe classrooms to "see" gender bias;
- \*social studies education;
- \*English/language arts methods;
- \*science education; and
- \*mathematics and technology education.

Interactions in each chapter engage students in activities to promote understanding. Each Interaction is linked to one or more specific INTASC standards. In the last chapter, the emphasis is on applying many of the skills learned previously--it gives student teachers and their supervisors several tools they can use for analyzing classroom teaching and detecting gender bias. This chapter also includes a culminating activity for identifying and correcting curricular bias. In fact, many of the techniques in this text can be applied to uncover and correct not only gender bias, but racial, ethnic, and cultural bias as well. The Instructor's Manual [978-0-8058-5475-6] is now available electronically (please contact our customer service department to request a copy).

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In this period of time globalization it is important to someone to obtain information. The information will make you to definitely understand the condition of the world. The healthiness of the world makes the information simpler to share. You can find a lot of references to get information example: internet, newspapers, book, and soon. You will see that now, a lot of publisher which print many kinds of book. The book that recommended for you is Gender in the Classroom: Foundations, Skills, Methods, and Strategies Across the Curriculum this e-book consist a lot of the information with the condition of this world now. This particular book was represented how does the world has grown up. The dialect styles that writer make usage of to explain it is easy to understand. The actual writer made some research when he makes this book. That's

why this book appropriate all of you.

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