



Patient Education: Issues, Principles, Practices

Sally H. Rankin, Karen Duffy Stallings

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This practical reference provides theory-based approaches to patient teaching in a clear and concise format. Guidance is presented for teaching patients of all ages and their families and the book covers a variety of health care settings. Features new to this edition include more theory-based chapters, including theories on life-span development, immigration stressors, health promotion, stress and coping, and self-regulation and new information on the role of staff development in supporting patient education. There is also a new chapter on case management that stresses integration of patient education into all aspects of case management, and offers change agency skills essential to these efforts and an expanded research chapter. Learning objectives and study questions have also been added to each chapter.

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