

Leading Learning: Making Hope Practical in Schools (Professional Learning)

Bob Lingard, Debra Hayes, Martin Mills, Pam Christie



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How can we understand and theorise school leadership? How can school leadership work towards enhancing student learning? What are the constraints and possibilities for school leadership at the beginning of a new century? This title is relevant to anyone concerned with improving schooling and enhancing the professional practices of educators. The authors focus on leadership for enhancing student outcomes, both academic and social. While recognizing the significance of the principal or headteacher in school leadership, the authors argue a strong case for the dispersal of leadership. This book is based on extensive research conducted within schools. It focuses on leading learning across the school. It presents theoretically sound that reflects the theories of Bourdieu and Foucault. It offers politically aware that discusses the context of leadership within school communities, educational systems, global pressures, and new policy directions. Current, topical and thoughtful, "Leading Learning" is key reading for principals or headteachers, teachers, and other school leaders, policy makers and for students studying educational administration.

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